|  |  |
| --- | --- |
| Mrs. Munchel  4th Grade  Reading/L. Arts  February  Unit Plan | **4th Grade CC Standards covered:**   * [**L.4.5.B**](http://www.corestandards.org/ELA-Literacy/L/4/5/b/) **Recognize and explain the meaning of common idioms, adages, and proverbs.** * [**L.4.1.B**](http://www.corestandards.org/ELA-Literacy/L/4/1/b/) **Form and use the progressive (e.g., *I was walking; I am walking; I will be walking*) verb tenses** * [**L.4.1.E**](http://www.corestandards.org/ELA-Literacy/L/4/1/e/) **Form and use prepositional phrases.** * [**L.4.2.C**](http://www.corestandards.org/ELA-Literacy/L/4/2/c/) **Use a comma before a coordinating conjunction in a compound sentence.** * [**L.4.4.B**](http://www.corestandards.org/ELA-Literacy/L/4/4/b/) **Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *telegraph, photograph, autograph*).** * [**RL.4.4**](http://www.corestandards.org/ELA-Literacy/RL/4/4/) **Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).** * [**RL.4.7**](http://www.corestandards.org/ELA-Literacy/RL/4/7/) **Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.** |
| **Content/Concepts/Skills:**   * Idioms, adages, and proverbs * Progressive verb tenses * Prepositional phrases * Appropriate use of commas * Greek and Latin roots and affixes * Greek mythology * Connections between text and oral/visual presentations |
|  | **Critical Questions:**  Can I explain the meaning of common idioms, adages, and proverbs?  Can I use progressive verb tenses appropriately?  Can I use prepositional phrases correctly?  Can I determine the meaning of Greek and Latin affixes and roots?  Can I determine the meaning of phrases from Greek mythology? |
|  | **Assessments:**  Daily observations and assignments  Pre and Post assessments |