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| Mrs. Munchel4th Grade Reading/L. ArtsFebruaryUnit Plan | **4th Grade CC Standards covered:*** [**L.4.5.B**](http://www.corestandards.org/ELA-Literacy/L/4/5/b/) **Recognize and explain the meaning of common idioms, adages, and proverbs.**
* [**L.4.1.B**](http://www.corestandards.org/ELA-Literacy/L/4/1/b/) **Form and use the progressive (e.g., *I was walking; I am walking; I will be walking*) verb tenses**
* [**L.4.1.E**](http://www.corestandards.org/ELA-Literacy/L/4/1/e/) **Form and use prepositional phrases.**
* [**L.4.2.C**](http://www.corestandards.org/ELA-Literacy/L/4/2/c/) **Use a comma before a coordinating conjunction in a compound sentence.**
* [**L.4.4.B**](http://www.corestandards.org/ELA-Literacy/L/4/4/b/) **Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., *telegraph, photograph, autograph*).**
* [**RL.4.4**](http://www.corestandards.org/ELA-Literacy/RL/4/4/) **Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).**
* [**RL.4.7**](http://www.corestandards.org/ELA-Literacy/RL/4/7/) **Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.**
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| **Content/Concepts/Skills:** * Idioms, adages, and proverbs
* Progressive verb tenses
* Prepositional phrases
* Appropriate use of commas
* Greek and Latin roots and affixes
* Greek mythology
* Connections between text and oral/visual presentations
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|  | **Critical Questions:** Can I explain the meaning of common idioms, adages, and proverbs?Can I use progressive verb tenses appropriately?Can I use prepositional phrases correctly?Can I determine the meaning of Greek and Latin affixes and roots?Can I determine the meaning of phrases from Greek mythology? |
|  | **Assessments:**Daily observations and assignmentsPre and Post assessments |